



## SYLLABUS TEMPLATE

<b>Course Number</b> <b>Course Name</b>	PSY 290 Developmental Psychology
<b>Credit Value</b> <b>(Breakdown of theory and lab credits)</b>	3 Theory
<b>Catalog Course Description</b>	You will study the more salient aspects of behavior and development through the lifespan from conception through old age, with emphasis on current research and theory. (3, 3T+0S)
<b>Student Learning Outcomes/Objectives /Competencies of the Course</b>	<p>By the end of the course, the student will be able to:</p> <ol style="list-style-type: none"> <li>1. Define how development is distinct from change over time and the basic principles involved in the process of development</li> <li>2. Describe the basic methods involved in studying development and be able to distinguish the benefits and drawbacks of each</li> <li>3. Explain the four metatheoretical frameworks that characterize the concept of development and be able to compare and contrast these frameworks</li> <li>4. Articulate the specific role that genes play in development and recognize what is wrong with mainstream accounts of how genes affect development</li> <li>5. describe how human beings qualitatively differ in their psychological and physical functioning between different periods of development (e.g, prenatal, infant, early childhood, middle childhood, and adolescence)</li> <li>6. Characterize and recount the basic developmental sequences involved in utero, in infancy, early childhood, middle childhood and in adolescence for broad domains of psychological functioning including perceptual, motor, cognitive, social and emotional development as well as some basic aspects of biological development</li> </ol>
<b>College-Wide Student Learning Outcomes</b>	<ol style="list-style-type: none"> <li>1. Information regarding which of the following college-wide objectives will be addressed in the course along with which assignment will be used to measure this outcome are: <i>Communication and Information Literacy</i>: each student will prepare a powerpoint presentation that presents the basic developmental sequences involved for a specific developmental milestone in utero, in infancy, early childhood, middle childhood and in adolescence for broad domains of psychological functioning including perceptual, motor, cognitive, social and emotional development as well as some basic aspects of biological development that impact this aspect.</li> </ol>