



SYLLABUS TEMPLATE

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| Course Number Course Name | PSY 260 Family Systems |
| Credit Value (Breakdown of theory and lab credits) | 3 Theory |
| Catalog Course Description | You will study the major theories in family systems with emphasis on the counseling applications and practice in counseling interventions with dysfunctional family structures. (3, 3T+0S) |
| Student Learning Outcomes/Objectives /Competencies of the Course | <p>By the end of the course, the student will be able to:</p> <ol style="list-style-type: none"> 1. Describe the major theories in the development of personality within family systems 2. Analyze in detail the major theories of personality development within a family structure including psychoanalytic, behavioral, social learning, humanistic and trait theory. 3. Develop the ability to gather information from multiple resources and synthesize this information. 4. Develop skills to evaluate critically psychological concepts and the influence of contextual factors including social class, ethnicity, and their impact upon family processes. 5. Apply important theoretical concepts to experiences encountered outside of the classroom. |
| College-Wide Student Learning Outcomes | Information regarding which of the following college-wide objectives will be addressed in the course along with which assignment will be used to measure this outcome are: <i>Critical Thought and Cultural Competence</i> : the students will write a term paper that evaluates critically the psychological concepts and the influence of contextual factors including social class, ethnicity, and their impact upon family processes with a component that applies important theoretical concepts to experiences encountered outside of the classroom. |