



## SYLLABUS TEMPLATE

<b>Course Number Course Name</b>	Psy 232 Abnormal Psychology
<b>Credit Value (Breakdown of theory and lab credits)</b>	3 Theory
<b>Catalog Course Description</b>	Review of the historical, scientific, and ethical issues in the field of psychopathology; theories of abnormal behavior development, systems of therapy, and relevant research. (3, 3T+0S)
<b>Student Learning Outcomes/Objectives /Competencies of the Course</b>	<p>Upon completion of the course students should be able to:</p> <ol style="list-style-type: none"> <li>1. Recognize terms used within the field of abnormal psychology.</li> <li>2. Compare various methods for defining abnormal behavior.</li> <li>3. Evaluate the development of classification systems that define “normal” and “abnormal” from historical, social, and cultural contexts.</li> <li>4. Critically evaluate the symptoms and etiologies of mental health disorders and the current psychological diagnostic system.</li> <li>5. Describe treatment modalities for mental health disorders.</li> <li>6. Identify biological and psychological processes in mental health disorders.</li> </ol>
<b>College-Wide Student Learning Outcomes</b>	<p><b>Communication and Critical Thinking:</b> Students will learn the following:</p> <ul style="list-style-type: none"> <li>• Describe the importance of prevention in mental health care, noting the major approaches to prevention.</li> <li>• Explain the contemporary issues of inpatient mental health treatment.</li> <li>• Discuss the controversial legal issues involving people with mental illness.</li> <li>• Describe national and international organizations that promote efforts for mental health.</li> </ul> <p>Address the challenges that people face in advancing mental health improvement in contemporary societies.</p>