



## SYLLABUS TEMPLATE

<b>Course Number</b> <b>Course Name</b>	NURS 480 INTEGRAL NURSING CAPSTONE COURSE
<b>Credit Value</b> <b>(Breakdown of theory and lab credits)</b>	2 (2T + 0L)
<b>Catalog Course Description</b>	This capstone course emphasizes reflection, integration, and synthesis of concepts from previous courses. It is primarily a self-directed course, and is based upon the creation of a senior portfolio which demonstrates learning in cognitive, affective, and psychomotor domains. The portfolio is designed to demonstrate evidence of mastery of program objectives and serves as an assessment of student learning. The portfolio includes evidence of ability to conduct integral health assessments and evidence of ability to develop and implement service learning projects. Students include evidence of skill development in the use of complementary/alternative therapies in nursing practice. A reflective essay and a plan for continued professional and personal development is included in the portfolio.
<b>Student Learning Outcomes/Objectives /Competencies of the Course</b>	<ol style="list-style-type: none"> <li>1. Create a professional portfolio which demonstrates learning in cognitive, affective, and psychomotor domains.</li> <li>2. Provide evidence of reflective thought as applied to professional development.</li> <li>3. Demonstrate commitment to lifelong learning.</li> </ol>
<b>College-Wide Student Learning Outcomes</b>	<p>All of the College-Wide Student Learning Outcomes are assessed for this course. They are:</p> <ul style="list-style-type: none"> <li>• <b>Communication:</b> Ability to communicate clearly and effectively utilizing verbal, written, listening, and/or visual skills to analyze, synthesize, and cite information for a specific purpose.</li> <li>• <b>Critical Thinking:</b> Ability to think critically through analytical and inventive, creative means by asking essential questions and applying intellectually disciplined methodologies to address problems and expand personal and societal opportunities.</li> <li>• <b>Cultural Competence:</b> Ability to perceive situations from various cultural, social, and ethical contexts with the goal of enhancing individual and collective well-being.</li> <li>• <b>Information Competence:</b> Ability to use technology, research findings, and/or innovative ideas to effectively address individual and collective pursuits.</li> </ul> <p>The course assessment tool (assignment) used to assess College-Wide Student Learning Outcomes is the <b>Student Portfolio</b>.</p>