



## SYLLABUS TEMPLATE

<b>Course Number Course Name</b>	NURS 460 INTEGRAL COMMUNICATION AND TEACHING
<b>Credit Value (Breakdown of theory and lab credits)</b>	2 (2T + 0L)
<b>Catalog Course Description</b>	This course examines communication techniques, coaching, and teaching strategies, to enhance and facilitate cognitive and behavioral change. Students demonstrate principles of Integral Nurse Coaching and Motivational Interviewing. Students design an evidence-based teaching project.
<b>Student Learning Outcomes/Objectives /Competencies of the Course</b>	<ol style="list-style-type: none"> <li>1. Define the role of effective communication in the broad context of integral nursing practice.</li> <li>2. Develop the use of self as a therapeutic tool for effective communication.</li> <li>3. Describe the impact of one's own being, perceptions, values, and culture on the communication process.</li> <li>4. Demonstrate effective communication techniques based upon Integral Nurse Coaching and Motivational Interviewing.</li> <li>5. Identify learning styles and learner characteristics that influence the selection of teaching strategies.</li> <li>6. Design an evidence-based teaching project.</li> <li>7. Apply evaluation criteria to teaching/learning activities.</li> </ol>
<b>College-Wide Student Learning Outcomes</b>	<p>The College-Wide Student Learning Outcome that is assessed for this course is:</p> <ul style="list-style-type: none"> <li>• <b>Communication:</b> Ability to communicate clearly and effectively utilizing verbal, written, listening, and/or visual skills to analyze, synthesize, and cite information for a specific purpose.</li> <li>• The course assessment tool (assignment) used to assess this College-Wide Student Learning Outcome is the <b>Teaching Project Proposal</b>.</li> </ul>