



SYLLABUS TEMPLATE

Course Number Course Name	NURS 451 COMMUNITY AND GLOBAL HEALTH II
Credit Value (Breakdown of theory and lab credits)	4, (3T/1L)
Catalog Course Description	This second of a 2-part course examines global health issues in relationship to local, regional and international nursing practice. In this course, students select and focus upon a global health issue relevant to local community nursing practice, noting that the concept of self-care is linked to global health. A service learning project based upon the selected issue provides the focus of clinical experience.
Student Learning Outcomes/Objectives /Competencies of the Course	<ol style="list-style-type: none"> 1. Examine the role of the nurse in global/international health. 2. Discuss health issues using a holistic and global perspective. 3. Recognize the interrelationship between individuals and environment as determinants of health. 4. Recognize that environment includes internal and external factors as well as patterns not yet understood. 5. Identify factors that contribute to health inequalities. 6. Examine the role of governmental and nongovernmental agencies in the management and prevention of disease and the promotion of health for selected vulnerable populations in the United States and internationally. 7. Examine the role of public health in emergency preparedness and response. 8. Identify key global/international health issues in the 21st century. 9. Incorporate teaching-learning processes into a project that addresses a global health issue relevant to local community nursing practice.
College-Wide Student Learning Outcomes	<p>The College-Wide Student Learning Outcome that is assessed for this course is:</p> <ul style="list-style-type: none"> • Communication: Ability to communicate clearly and effectively utilizing verbal, written, listening, and/or visual skills to analyze, synthesize, and cite information for a specific purpose. • The course assessment tool (assignment) used to assess this College-Wide Student Learning Outcome is the Service-Learning Teaching Project.