



SYLLABUS TEMPLATE

Course Number Course Name	NURS 410 AN INTEGRATED APPROACH TO EVIDENCE-BASED PRACTICE
Credit Value (Breakdown of theory and lab credits)	3 (3T + 0L)
Catalog Course Description	This course examines research methodologies utilized in nursing research. Emphasis is on utilization of research findings to establish evidence-based nursing interventions. Students analyze research findings aimed at selected health concerns. Students explore definitions of evidenced-based practice and examine how worldviews influence research.
Student Learning Outcomes/Objectives /Competencies of the Course	<ol style="list-style-type: none"> 1. Describe explanatory models that underlie the processes of quantitative and qualitative research. 2. Describe the link between research and the development of an evidence-based practice. 3. Identify the professional nursing role in conducting research and in using research. 4. Describe the quantitative research process, the qualitative research process, and outcomes research. 5. Describe the purpose and process of data analysis, including the use of statistics. 6. Demonstrate critical thinking in evaluating the usefulness of selected quantitative and qualitative research studies. 7. Identify appropriate evidence-based resources from the Internet. 8. Identify nursing research concerns related to ethical, philosophical, and professional issues. 9. Develop strategies for evidence-based professional nursing practice.
College-Wide Student Learning Outcomes	<p>The College-Wide Student Learning Outcome that is assessed for this course is:</p> <ul style="list-style-type: none"> • Critical Thinking: Ability to think critically through analytical and inventive, creative means by asking essential questions and applying intellectually disciplined methodologies to address problems and expand personal and societal opportunities. • The course assessment tool (assignment) used to assess this College-Wide Student Learning Outcome is the Learning Team Analysis of Qualitative Research Study.