



## SYLLABUS TEMPLATE

<b>Course Number Course Name</b>	NURS 400    NURSING IN TRANSITION
<b>Credit Value (Breakdown of theory and lab credits)</b>	2 (2T + 0L)
<b>Catalog Course Description</b>	This course examines the expanded role of the baccalaureate prepared nurse in today's health care systems. Historic, contemporary, and future roles of the nurse are addressed. Skills in scholarly exposition and the use of technology are developed.
<b>Student Learning Outcomes/Objectives /Competencies of the Course</b>	<ol style="list-style-type: none"> <li>1. Describe the roles of the professional nurse of today and in the future.</li> <li>2. Describe the foundations of professional nursing practice, including critical thinking skills, professional codes of ethics, and holistic nursing principles and standards of practice.</li> <li>3. Identify the role of professional nursing organizations in career development and improved health outcomes.</li> <li>4. Demonstrate principles of scholarly writing and the use of scholarly resources.</li> <li>5. Utilize selected current technologies to enhance professional nursing.</li> </ol>
<b>College-Wide Student Learning Outcomes</b>	<p>The College-Wide Student Learning Outcome that is assessed for this course is:</p> <ul style="list-style-type: none"> <li>• <b>Information Competence:</b> Ability to use technology, research findings, and/or innovative ideas to effectively address individual and collective pursuits.</li> <li>• The course assessment tool (assignment) used to assess this College-Wide Student Learning Outcome is the <b>Professional Nursing Organizations PowerPoint Presentation.</b></li> </ul>