



## SYLLABUS

<b>Course Number</b> <b>Course Name</b>	Engineering Ethics
<b>Credit Value</b> <b>(Breakdown of theory and lab credits)</b>	3 Theory
<b>Catalog Course Description</b>	The impact of engineering decisions in product design, testing, and marketing is reviewed in light of cases that depict appropriate and inappropriate ethical behavior in engineering organizations. Cultural, ethnic, and historic factors in the formation of ethical systems are also reviewed.
<b>Student Learning Outcomes/Objectives /Competencies of the Course</b>	<ol style="list-style-type: none"> <li>1. Familiarity with basic business &amp; management decisions that are most susceptible to unethical behavior;</li> <li>2. Ability to promote ethical behavior in organizations;</li> </ol>
<b>College-Wide Student Learning Outcomes</b>	<p>Engineering Ethics learning objectives align with the following NNMC College Wide Goal:</p> <p><b>Cultural Competence</b></p> <p>Student's progress to meet this goal is assessed using their theoretical and practical application of the concepts learned.</p>