



## SYLLABUS TEMPLATE

<b>Course Number Course Name</b>	ED 498 Topics in Education
<b>Credit Value (Breakdown of theory and lab credits)</b>	3 Theory
<b>Catalog Course Description</b>	Tutorial course in any area of Education. Course may focus in different semesters on a variety of relevant topics, e.g., ESL/ Bilingual methodologies, second language literacy development, reading assessment, language arts instruction, teaching STEM. May be taken up to three times under different course subtitles. Prerequisites: admission to the professional program, permission of instructor and dean of College of Education. 3 credit hour course. (3T+0L)
<b>Student Learning Outcomes of the Course</b>	1. Course Objectives determined individually for each course
<b>College-Wide Student Learning Outcomes</b>	<p>ED 498 learning objectives align with the following NNMC College Wide Goals:</p> <p><b>Communication</b>                      NNMC 1.a – Express ideas coherently and persuasively through oral and written communication.                      NNMC 1.b – Speak coherently and appropriately for various audiences and situations.                      NNMC 1.c – Present ideas and information effectively for specific purposes through written statements.</p> <p><b>Critical Thought</b>                      NNMC 2.a – Analyze and synthesize information                      NNMC 2.d – Function as independent thinkers and as members of collaborative groups.</p> <p><b>Cultural Competence</b>                      NNMC 3.a – Understand and appreciate cultural diversity</p> <p><b>Information Literacy</b>                      NNMC 4.b – Locate relevant information in printed and electronic form and credit it properly                      NNMC 4.e – Utilize and operating system effectively and produce documents using generic office programs such as word processing, spreadsheet and presentation software                      NNMC 4.f – Use the internet to communicate effectively through e-mail and other communication tools.</p>