**Course Number**
Course Name: ED 498  Topics in Education

**Credit Value**
(Breakdown of theory and lab credits)
3 Theory

**Catalog Course Description**
Tutorial course in any area of Education. Course may focus in different semesters on a variety of relevant topics, e.g., ESL/ Bilingual methodologies, second language literacy development, reading assessment, language arts instruction, teaching STEM. May be taken up to three times under different course subtitles. Prerequisites: admission to the professional program, permission of instructor and dean of College of Education. 3 credit hour course. (3T+0L)

**Student Learning Outcomes of the Course**
1. Course Objectives determined individually for each course

**College-Wide Student Learning Outcomes**
ED 498 learning objectives align with the following NNMC College Wide Goals:

**Communication**
NNMC 1.a – Express ideas coherently and persuasively through oral and written communication.
NNMC 1.b – Speak coherently and appropriately for various audiences and situations.
NNMC 1.c – Present ideas and information effectively for specific purposes through written statements.

**Critical Thought**
NNMC 2.a – Analyze and synthesize information
NNMC 2.d – Function as independent thinkers and as members of collaborative groups.

**Cultural Competence**
NNMC 3.a – Understand and appreciate cultural diversity

**Information Literacy**
NNMC 4.b – Locate relevant information in printed and electronic form and credit it properly
NNMC 4.e – Utilize and operating system effectively and produce documents using generic office programs such as word processing, spreadsheet and presentation software
NNMC 4.f – Use the internet to communicate effectively through e-mail and other communication tools.