## SYLLABUS: SPCH 130

<table>
<thead>
<tr>
<th>Course Number Course Name</th>
<th>Speech 130 Public Speaking</th>
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</thead>
<tbody>
<tr>
<td><strong>Credit Value (Breakdown of theory and lab credits)</strong></td>
<td>3 Theory</td>
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<tr>
<td><strong>Catalog Description</strong></td>
<td>Principles of rhetorical theory as applied in public speaking situations: audience analysis, content, organization, style, verbal and non-verbal expression, and critical listening. You will deliver various speeches following selected rhetorical modes. Prerequisite: ENG 109N. (3 credits)</td>
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| **Student Learning Outcomes of the course** | 1. confront their speech anxiety and practice ways to control it.  
2. organize their speeches logically and effectively.  
3. develop their speeches with interesting and pertinent information from their own experiences and from research.  
4. Integrate information from resources effectively and with correct MLA citations  
5. practice effective verbal and nonverbal delivery techniques.  
6. analyze their audience and design their speeches to most effectively reach the audience.  
7. develop critical responses and evaluations to speeches from classmates and other speakers. |
| **College-Wide Student Learning Outcomes** | Speech 130 learning objectives align with the following NNMC College Wide Goal:  
**Communication** – Students will express ideas coherently through oral communication and speak appropriately for various audiences and situations.  
The persuasive speech will be used to assess students’ progress in meeting this goal. |