<table>
<thead>
<tr>
<th><strong>Course Number</strong></th>
<th><strong>Course Name</strong></th>
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<tbody>
<tr>
<td>100</td>
<td>CONVERSATIONAL SPANISH</td>
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<thead>
<tr>
<th><strong>Credit Value</strong></th>
<th><strong>(Breakdown of theory and lab credits)</strong></th>
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<tbody>
<tr>
<td>3 Theory</td>
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<thead>
<tr>
<th><strong>Catalog Course Description</strong></th>
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<tbody>
<tr>
<td>Limited grammar, vocabulary and pronunciation skills will be developed. May be repeated for credit. (1-3, 1-3T+0S)</td>
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<thead>
<tr>
<th><strong>Student Learning Outcomes/Objectives/Competencies of the Course</strong></th>
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<tr>
<td>• Analyze and critically interpret significant materials provided to the class.</td>
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<tr>
<td>• Compare modes of thought and expression relating to Spanish language and culture.</td>
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<tr>
<td>• Draw cultural perspectives of Spanish and New Mexico culture through its language and history.</td>
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<td>• Each student may provide a weekly learning objective representing an area where the student feels they have an interest in practicing and outline how they might overcome any obstacle to learning Spanish.</td>
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<tr>
<td>• Weekly practice assignments will be given to each student to complete by the next class session.</td>
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<td>• Practice oral readings from New Mexico historical documents.</td>
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<td>• The student will prove minimum oral competency to the instructor.</td>
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<td>• The accumulated learning will culminate in the oral reading of a New Mexico traditional drama play.</td>
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<table>
<thead>
<tr>
<th><strong>College-Wide Student Learning Outcomes</strong></th>
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<tbody>
<tr>
<td>N/A</td>
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