



## SYLLABUS TEMPLATE

<b>Course Number</b>	PHIL 111
<b>Course Name</b>	History of Philosophy
<b>Credit Value (Breakdown of theory and lab credits)</b>	3 Theory
<b>Catalog Course Description</b>	Surveys the history of philosophical thought from the ancient Greeks to the present. (3, 3T+0S)
<b>Student Learning Outcomes/Objectives /Competencies of the Course</b>	<ol style="list-style-type: none"> <li>1. Comprehend and differentiate between various philosophical approaches to questions within fields such as metaphysics, epistemology, ethics, and aesthetics.</li> <li>2. Critically evaluate various philosophical arguments and positions.</li> <li>3. Identify the differences that characterize the major subfields of philosophy</li> </ol>
<b>College-Wide Student Learning Outcomes</b>	<p>PHIL 110 learning objectives align with the following NNMC College Wide Goals:</p> <ol style="list-style-type: none"> <li>1. Critical Thought (SLOs 2 and 3): Student will be assessed on the practice basics of critical thinking and logical reasoning</li> </ol>