



## NURS 225L

<b>Course Number</b>	NURS 225L
<b>Course Name</b>	Medical Surgical Nursing II Clinical
<b>Credit Value (Breakdown of theory and lab credits)</b>	4 Lab
<b>Catalog Course Description</b>	Clinical experiences provide the student an opportunity to apply theoretical concepts and implement safe care to clients and selected groups with complex medical/surgical health alterations in a variety of settings.
<b>Student Learning Outcomes/Objectives/Competencies of the Course</b>	<ol style="list-style-type: none"> <li>1. Perform a comprehensive assessment of patients.</li> <li>2. Develop a plan of care based on data collected during a comprehensive assessment.</li> <li>3. Select cultural and age-appropriate interventions for inclusion in the plan of care.</li> <li>4. Implement nursing care that is safe and based on the established plan of care.</li> <li>5. Use clinical judgment when implementing the patient's plan of care and evaluating patient outcomes.</li> <li>6. Collaborate with members of the interprofessional health care team.</li> <li>7. Communicate patient-related information to members of the health care team in a timely manner.</li> <li>8. Plan and provide health-related education as a member of the health care team.</li> <li>9. Use information technology as a documentation tool to securely and accurately communicate with members of the health care.</li> <li>10. Integrate knowledge of pathophysiology, pharmacology, and nutrition into patient care.</li> <li>11. Analyze current evidence, expert opinion, and clinical expertise as a basis for nursing care and clinical judgment.</li> <li>12. Incorporate current evidence, expert opinion, and clinical expertise in the delivery of evidence based practice.</li> </ol>



	<ol style="list-style-type: none"> <li>13. Use information technology as an information gathering tool that supports clinical decision making and scientifically based nursing practice.</li> <li>14. Use communication techniques that facilitate a caring nurse-patient relationship.</li> <li>15. Advocate for the patient when nursing care issues arise and health care decisions must be made.</li> <li>16. Participate in the development of quality improvement strategies to advance health care services.</li> <li>17. Implement and evaluate quality improvement strategies that respond to patient care and institutional concerns.</li> <li>18. Use organizational and priority setting skills in the management of patient care.</li> <li>19. Appropriately delegate patient care tasks to members of the healthcare team and monitor performance.</li> <li>20. Practice nursing in accordance with established standards of practice and institutional policies and procedures.</li> <li>21. Use the ANA code of ethics as a framework for ethical practice.</li> <li>22. Practice nursing in accordance with the Nurse Practice Act and other regulatory guidelines.</li> <li>23. Maintain professional accountability and responsibility when communicating with patients and in the delivery and supervision of patient care.</li> <li>24. Use verbal and nonverbal communication that promotes caring, therapeutic relationships with patients.</li> <li>25. Integrate changes in communication and use of self in relation to barriers identified during assessment of patient.</li> <li>26. Use standardized hand-off communication tools when transferring care responsibilities to other members of the health care team.</li> <li>27. Communicate effectively with the health care team and demonstrate appropriate conflict resolution skills as needed.</li> </ol>
<p><b>College-Wide Student Learning Outcomes</b></p>	<p>NURS 225L learning objectives align with the following NNMC College Wide Goal: Critical Thinking</p>



	<p><b><u>THE COURSE ASSESSMENT TOOL (ASSIGNMENT)</u></b> used to assess the College-Wide Student Learning Outcome is: Clinical Evaluation Tool (CET)</p>
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