



## NURS 214L

<b>Course Number</b>	NURS 214L
<b>Course Name</b>	Psychiatric/Mental Health Nursing
<b>Credit Value (Breakdown of theory and lab credits)</b>	1 Lab (Clinical)
<b>Catalog Course Description</b>	Clinical experiences provide the student an opportunity to apply theoretical concepts and implement safe patient care to patients in selected mental health settings.
<b>Student Learning Outcomes/Objectives /Competencies of the Course</b>	<ol style="list-style-type: none"> <li>1. Perform a general mental health assessment of patients.</li> <li>2. Develop a plan of care based on data collected during a general assessment.</li> <li>3. Select cultural and age-appropriate interventions for inclusion in the plan of care.</li> <li>4. Implement nursing care that is safe and based on the established plan of care.</li> <li>5. Use clinical decision making when providing patient care and participating in the evaluation of patient outcomes.</li> <li>6. Participate as a member of the health care team.</li> <li>7. Communicate patient-related information to designated members of the health care team in a timely manner.</li> <li>8. Plan and provide health-related education.</li> <li>9. Use information technology to document patient information and communicate with members of the health care team.</li> <li>10. Apply knowledge of pathophysiology, pharmacology and nutrition when providing patient care.</li> <li>11. Identify best practice resources used as a basis for nursing care and clinical decision making.</li> <li>12. Use identified resources in the provision of evidence-based practice.</li> <li>13. Use communication techniques that facilitate the development of a therapeutic, caring nurse-patient relationship.</li> <li>14. Advocate for the patient when nursing care issues arise.</li> <li>15. Identify patient care concerns related to the quality of care.</li> </ol>



	<ol style="list-style-type: none"> <li>16. Participate in quality improvement activities that address patient care concerns.</li> <li>17. Use organizational and priority setting skills in the provision of patient care.</li> <li>18. Practice nursing in accordance with established standards of practice and institutional policies and procedures.</li> <li>19. Use the ANA code of ethics as a framework for ethical practice.</li> <li>20. Practice nursing in accordance with the Nurse Practice Act and other regulatory guidelines.</li> <li>21. Maintain professional accountability and responsibility when communicating with patients and in the delivery of patient care.</li> <li>22. Use verbal and nonverbal communication that promotes caring, therapeutic relationships with patients.</li> <li>23. Identify barriers to effective communication and make appropriate changes in communication.</li> <li>24. Use standardized hand-off communication tools when transferring care responsibilities to other members of the health care team.</li> <li>25. Communicate effectively with the health care team and report issues that indicate conflict is impacting patient care.</li> </ol>
<p><b>College-Wide Student Learning Outcomes</b></p>	<p>NURS 214L learning objectives align with the following NNMC College Wide Goal:          Communication  <u><b>THE COURSE ASSESSMENT TOOL (ASSIGNMENT)</b></u> used to assess the College-Wide Student Learning Outcome is: Therapeutic Communication Assignment.</p>