



SYLLABUS TEMPLATE

Course Number	HSS 489
Course Name	Seminar for Self-Design Students
Credit Value (Breakdown of theory and lab credits)	4 Theory
Catalog Course Description	This is an intensive-writing course for self-design students in Integrated Studies. Under the guidance of the workshop instructor, students will conduct a senior writing project that demonstrates a mastery of the interdisciplinary theme at the heart of their self-designed degree. Prerequisite: HSS 388 or 389. ENG 112. (4, 4T+0S)
Student Learning Outcomes/Objectives /Competencies of the Course	<ol style="list-style-type: none"> 1. Students will demonstrate a mastery of the interdisciplinary theme at the heart of their self-designed degree, as proposed in HSS 389.
College-Wide Student Learning Outcomes	<p>The College Wide outcome assessed for the Bachelor of Integrated Studies program in this course is:</p> <p style="text-align: center;">02. Critical Thinking</p> <p>This assessment fits within the Integrated Studies B.A. Assessment as follows:</p> <ol style="list-style-type: none"> I. Program Outcomes/Objectives <ol style="list-style-type: none"> a. 1. Critical Thinking: Students will demonstrate the ability to critically analyze complex information. II. Measure and Findings <ol style="list-style-type: none"> a. Each year at least one dialogue class will complete a rubric on Critical Thinking for a random selection of ten students. The rubric will measure in-class performance in conversation. (Spring 2015—HSS 421)