# SYLLABUS TEMPLATE

| **Course Number** | HSS 489  
**Course Name**  
Seminar for Self-Design Students |
|-------------------|----------------------------------|
| **Credit Value**  
(Breakdown of theory and lab credits) | 4 Theory |
| **Catalog Course Description** | This is an intensive-writing course for self-design students in Integrated Studies. Under the guidance of the workshop instructor, students will conduct a senrio writing project that demonstrates a mastery of the interdisciplinary theme at the heart of their self-designed degree. Prerequisite: HSS 388 or 389. ENG 112. (4, 4T+0S) |
| **Student Learning Outcomes/Objectives /Competencies of the Course** | 1. Students will demonstrate a mastery of the interdisciplinary theme at the heart of their self-designed degree, as proposed in HSS 389. |
| **College-Wide Student Learning Outcomes** | The College Wide outcome assessed for the Bachelor of Integrated Studies program in this course is:  

**02. Critical Thinking**

This assessment fits within the Integrated Studies B.A. Assessment as follows:

I. Program Outcomes/Objectives
   a. 1. Critical Thinking: Students will demonstrate the ability to critically analyze complex information.

II. Measure and Findings
   a. Each year at least one dialogue class will complete a rubric on Critical Thinking for a random selection of ten students. The rubric will measure in-class performance in conversation. (Spring 2015—HSS 421) |