



SYLLABUS TEMPLATE

Course Number	HSS 389
Course Name	Seminar for Self-Design Students
Credit Value (Breakdown of theory and lab credits)	4 Theory
Catalog Course Description	Students will deepen their understanding of interdisciplinary work. In addition, to further developing the theoretical underpinnings of their individual degree plan, student will propose their senior project Prerequisite: ENG 112. (4, 4T+0S)
Student Learning Outcomes/Objectives /Competencies of the Course	<ol style="list-style-type: none"> 1. Students will deepen their understanding of interdisciplinary work and thereby propose their senior project.
College-Wide Student Learning Outcomes	<p>The College Wide outcome assessed for the Bachelor of Integrated Studies program in this course is:</p> <p style="text-align: center;">02. Critical Thinking</p> <p>This assessment fits within the Integrated Studies B.A. Assessment as follows:</p> <ol style="list-style-type: none"> I. Program Outcomes/Objectives <ol style="list-style-type: none"> a. 1. Critical Thinking: Students will demonstrate the ability to critically analyze complex information. II. Measure and Findings <ol style="list-style-type: none"> a. Each year at least one dialogue class will complete a rubric on Critical Thinking for a random selection of ten students. The rubric will measure in-class performance in conversation. (Spring 2015—HSS 421)