| Course Number Course Name | HSS 389  
Seminar for Self-Design Students |
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<td>Credit Value (Breakdown of theory and lab credits)</td>
<td>4 Theory</td>
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| Catalog Course Description | Students will deepen their understanding of interdisciplinary work. In addition, to further developing the theoretical underpinnings of their individual degree plan, student will propose their senior project  
Prerequisite: ENG 112. (4, 4T+0S) |
| Student Learning Outcomes/Objectives/Competencies of the Course | 1. Students will deepen their understanding of interdisciplinary work and thereby propose their senior project. |
| College-Wide Student Learning Outcomes | The College Wide outcome assessed for the Bachelor of Integrated Studies program in this course is:  

**02. Critical Thinking**

This assessment fits within the Integrated Studies B.A. Assessment as follows:  

I. Program Outcomes/Objectives  
a. 1. Critical Thinking: Students will demonstrate the ability to critically analyze complex information.  

II. Measure and Findings  
a. Each year at least one dialogue class will complete a rubric on Critical Thinking for a random selection of ten students. The rubric will measure in-class performance in conversation. (Spring 2015—HSS 421) |