<table>
<thead>
<tr>
<th><strong>Course Number</strong></th>
<th><strong>HSS 288</strong></th>
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<tbody>
<tr>
<td><strong>Course Name</strong></td>
<td>Foundations of Integrated Studies</td>
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<td><strong>Credit Value</strong></td>
<td>3 Theory</td>
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**Catalog Course Description**

This is an introductory course to the B.A. in Integrated Studies. Students will study the nature of disciplines and interdisciplinary work. They will also be introduced to the Integrated Studies degree and to inquiry-based learning that extends beyond the boxes of traditional disciplines. Prerequisite: ENG 111. (Fall, Spring). (3, 3T+0S)

**Student Learning Outcomes/Objectives/Competencies of the Course**

1. Be able to state the meaning of integrative as applied to scholarly studies
2. Define the limits and history of academic disciplines
3. Solve complex problems through integrating *conflicting* insights from more than one tradition, perspective, or discipline
4. Take into account your own personal and disciplinary bias
5. Take part in dialogue style discussions
6. Read varying texts critically
7. Prepare reading responses that create keys into a text that illuminate meanings
8. Develop an essay on a particular theme utilizing more than one source.

**College-Wide Student Learning Outcomes**

HSS 288 learning objectives align with the following NNMC College Wide Goals:

1. Communication (SLO’s 1, 5, 7, and 8)
2. Critical Thought (SLO’s 2, 3, 4, and 6)
3. Information Literacy (SLO’s 7 and 8)
4. Cultural Competence (SLO’s 2 and 3)