



## SYLLABUS TEMPLATE

<b>Course Number</b>	HIST 360
<b>Course Name</b>	Indigenous History
<b>Credit Value (Breakdown of theory and lab credits)</b>	3 Theory
<b>Catalog Course Description</b>	The course is a concentrated study of the indigenous history of North America. The content includes both creative and academic readings that illustrate the theories and issues of the indigenous Americas. The course involves readings, lecture, discussion and composition. As topics vary consult the instructor for specific content areas. Prerequisite: ENG 111 (SPRING) (3, 3L+0L)
<b>Student Learning Outcomes/Objectives /Competencies of the Course</b>	<p>By the end of the course, students will be able:</p> <ol style="list-style-type: none"> <li>1. to explain in their work how humans in the past shaped their own unique historical moments and were shaped by those moments, and how those cultures changed over the course of the centuries for the history of Native Americans from pre-Columbian times until the present.</li> <li>2. To distinguish between primary and secondary sources and to utilize indigenous sources such as art, literature, oral history, as well as news and legal documents.</li> <li>3. To appreciate the importance of culture, language, and oral history</li> <li>4. To summarize different historical interpretations of past events.</li> <li>5. To evaluate credibility, perspective, and relevance of sources</li> <li>6. To construct or reconstruct supported historical arguments and narratives that demonstrate an awareness of perception and audience.</li> </ol>
<b>College-Wide Student Learning Outcomes</b>	<p>HIST 162 learning objectives align with the following NNMC College Wide Goal:</p> <p>Cultural Competence and Critical Thought: Students will express ideas coherently and construct, evaluate, and reconstruct the documentation of historical events through weekly assignments including discussion forums; and prepare an essay on a particular event utilizing sources from several points of view.</p>