



## SYLLABUS TEMPLATE

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| <b>Course Number</b>                                                                | HIST 301                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>Course Name</b>                                                                  | History of Judeo-Christian Muslim Relations                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <b>Credit Value<br/>(Breakdown of theory<br/>and lab credits)</b>                   | 3 Theory                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>Catalog Course<br/>Description</b>                                               | You will examine the nature of Judeo-Christian Muslim relations in different contexts and years of world history, with focus ranging from the Crusades to modern experiences in the world. You will concentrate on historical and societal dimensions rather than theology. (3, 3T+0S)                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>Student Learning<br/>Outcomes/Objectives<br/>/Competencies of the<br/>Course</b> | By the conclusion of the course, the student will be able: <ol style="list-style-type: none"> <li>1. to demonstrate a knowledge of the history of cultural encounters, exchanges, and conflicts between the Islamic world and the West from the seventh to the sixteenth century;</li> <li>2. to evaluate the major themes of cultural contact, conflict, and interchange between the Islamic world and the West;</li> <li>3. to read critically and to evaluate historical evidence with the goal of forming an argument about the perspectives, credibility, and relevance of the historical evidence</li> <li>4. to communicate a logical, clear, effective historical argument in writing.</li> </ol> |
| <b>College-Wide Student<br/>Learning Outcomes</b>                                   | HIST 301 learning objectives align with the following NNMC College Wide Goal:<br><br>Cultural Competence and Critical Thought: Students will express ideas coherently and construct, evaluate, and reconstruct the documentation of historical events through weekly assignments including discussion forums; and prepare acritical, evaluative essay on a particular event utilizing sources from several points of view.                                                                                                                                                                                                                                                                                |