



SYLLABUS TEMPLATE

Course Number Course Name	HIST 260 History of New Mexico
Credit Value (Breakdown of theory and lab credits)	3 Theory
Catalog Course Description	Survey from the explorations of Cabeza de Vaca to the present: the borderlands, Spanish, Indian, and Anglo contributions (3, 3T+0S) Meets New Mexico Lower Division General Education Core Curriculum Area V Humanities and Fine Arts (NMCCN HIST 2113). Pre-Requisite: English 109 with a grade of <u>C</u> or better or appropriate placement score on the Course Placement Evaluation.
Student Learning Outcomes/Objectives /Competencies of the Course	By the end of the course, students will be able: <ol style="list-style-type: none"> 1. To describe general information on the history of New Mexico. 2. To memorize and track people, places and events in New Mexico and in world history that shaped New Mexico's history. 3. To relate the physical and historical geography of New Mexico and differentiate it from the political definition of the State of New Mexico. 4. To employ foundational theoretical and conceptual frameworks to interpret myths and documented facts as they pertain to New Mexico's historical legacy. 5. To find and interpret history through archival documents, maps and audio-visual sources. 6. To explain the historical origins of New Mexico, and understanding the cultural and racial identities formed therein. 7. To outline the industrialization and militarization of the U.S. Southwest.
College-Wide Student Learning Outcomes	Information Literacy - Provide opportunities to develop skills in the techniques of documentary and secondary research, genealogical investigation, researching historical archives, libraries, oral history, historical photos and other sources. The semester research project will be used to assess student's learning in this area.