



SYLLABUS TEMPLATE

Course Number	HIST 230
Course Name	Chicano Experience in the U.S.
Credit Value (Breakdown of theory and lab credits)	3 Theory
Catalog Course Description	You will analyze and examine historical, cultural, political, and economic conditions of Chicanos in the U.S. (3, 3T+0S)
Student Learning Outcomes/Objectives /Competencies of the Course	<p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Apply various perspectives and processes used by social scientists to discover, describe and understand human behavior in complex and diverse ethnic and gendered societies. 2. Enhance their knowledge of social and cultural institutions and the values of their society and other societies and cultures in the world. 3. Assess the the interdependent nature of the individual, family/social group, and society in shaping human behavior and determining quality of life. 4. Articulate their roles as citizens in a global context and develop an awareness of and appreciation for diverse value systems in order to critically examine and work toward quality of life within a framework of understanding and social justice. 5. Communicate how diverse societies and communities have evolved historically and contemporarily in the United States.
College-Wide Student Learning Outcomes	<ol style="list-style-type: none"> 1. Learning objectives alignment with the following NNMC College Wide Goals: <i>Information Literacy and Cultural Competence</i> <p>It will be assessed through reading responses of various sources to include Chicano literature, in class discussions, and a term paper on a selected book.</p>