



## SYLLABUS TEMPLATE

<b>Course Number</b>	HIST 161
<b>Course Name</b>	History of the US to 1877
<b>Credit Value (Breakdown of theory and lab credits)</b>	3 Theory
<b>Catalog Course Description</b>	Economic, political, social, and intellectual development to 1877. (3, 3T +05) Meets New Mexico Lower Division General Education Core Curriculum Area V Humanities and Fine Arts (NMCCN HIST 1123) Credit Hours: 3
<b>Student Learning Outcomes/Objectives /Competencies of the Course</b>	<p>By the end of the course, students will be able to explain in their work how humans in the past shaped their own unique historical moments and were shaped by those moments, and how those cultures changed over the course of the centuries for American History 1865 to the present. Specifically,</p> <ol style="list-style-type: none"> <li>1. To describe general information on the history of the US from pre-Columbian times to 1877.</li> <li>2. To memorize and track people, places and events US from pre-Columbian times to 1877.</li> <li>3. To relate the physical and historical geography of US from pre-Columbian times to 1877.</li> <li>4. To employ foundational theoretical and conceptual frameworks to interpret myths and documented facts as they pertain to US from pre-Columbian times to 1877.</li> <li>5. To find and interpret history through archival documents, maps and audio-visual sources.</li> </ol>
<b>College-Wide Student Learning Outcomes</b>	<p>HIST 162 learning objectives align with the following NNMC College Wide Goal:</p> <p>Critical Thought: Students will express ideas coherently through their weekly assignments including discussion forums; responding to colleagues' discussion posts; cognitive exercises including weekly chapter quizzes supplemented by unit written essay exams and chapter exams.</p>