



SYLLABUS TEMPLATE

Course Number Course Name	HIST 102 Western Civilization II
Credit Value (Breakdown of theory and lab credits)	3 Theory
Catalog Course Description	Social, political, and economic development from 1648 to the present (3, 3T+0S) Meets New Mexico Lower Division General Education Core Curriculum Area V Humanities and Fine Arts (NMCCN HIST 1063). Pre-Requirement: English 109 with a grade of <u>C</u> or better or appropriate placement score on the Course Placement Evaluation.
Student Learning Outcomes/Objectives /Competencies of the Course	By the end of the course, students will be able: <ol style="list-style-type: none"> 1. to explain in their work how humans in the past shaped their own unique historical moments and were shaped by those moments, and how those cultures changed over the course of the centuries for the history of the western world from the early modern era to the present 2. to distinguish between primary and secondary sources, 3. to summarize and appraise different historical interpretations and evidence 4. to identify historical arguments in a variety of sources and evaluate credibility, perspective, and relevance.
College-Wide Student Learning Outcomes	<p>Cultural Competence – Students will learn the core values of Western Civilization which are rights (laws and agreements that say how people should behave and be treated), reason (make decisions based on what you know and finding answers based on facts), individualism (the value of the individual), democracy (the power of government mandated to protect the people because it is of the people), and science and technology.</p> <p>The essay on the Western Experience by the Early 20th Century will be used to determine the cultural competence of students.</p>