



SYLLABUS TEMPLATE

Course Number Course Name	EDTE 408 Approaches To Teaching English Literacy SKILLS
Credit Value (Breakdown of theory and lab credits)	3 Theory
Catalog Course Description	This course focuses on effective writing instruction in the bilingual and TESOL classroom. The relationship between listening, speaking, reading and writing are explored to enhance the identification and development of effective instruction strategies and appropriate curriculum. Contextual factors that impact writing instruction across the content areas, such as the home environment, school environment, culture cognition, and assessment are examined. (3, 3T+0L)
Student Learning Outcomes of the Course	<ol style="list-style-type: none"> 1. Expand knowledge of bilingual/ESL student’s culture, skills, interests, aspirations and values. 2. Expand knowledge of bilingual/ESL policies and programs. 3. Examine current concepts, methods, and strategies for teaching reading and writing in the bilingual/ESL classroom and content area classroom (e.g., Sheltered Instruction). 4. Develop an understanding of the influence of primary-language skills on the learning of a second language (e.g., the influence of the student’s first-language skills in reading and writing, etc.). 5. Examine the interrelationships of listening, speaking, reading and writing skills. 6. Identify, describe and analyze criteria for selecting or creating appropriate and bias free instructional materials for English language development in “content” areas. 7. Identify and analyze a variety of genres to promote reading and writing. 8. Identify and analyze local, national and Internet sources for selecting appropriate instructional materials for English language development in “content” areas. 9. Design, implement and assess the effectiveness of a unit lesson in a “content” area that addresses the needs of English Language Learners. 10. Develop an understanding of alternative assessment instruments (portfolios, authentic assessments).
College-Wide Student Learning Outcomes	<p>EDTE 408 learning objectives align with the following NNMC College Wide Goal:</p> <p>Communication Use the verbal, written, listening, and visual skills necessary to analyze, synthesize and cite information, construct arguments, identify and solve problems, and engage across academic fields and civic discourse.</p> <p>Critical Thought Infer specific contexts and situations for learning by asking essential questions and applying both quantitative or qualitative methodologies and processes to solve problems.</p> <p>Cultural Competence Ability to perceive situations from various cultural and ethical contexts; to realize the role of the individual in influencing societal consequences; understand the importance of</p>



	<p>character values such as but not limited to: truthfulness and personal integrity, sense of responsibility, sense of fairness and justice, to test conventional wisdom for the pursuit of truth empathy, compassion, and general good citizenship.</p> <p>Information Literacy</p> <p>Ability to use current technology including (where applicable) but not limited to: computer software such as word processors, statistics/analytical programs, simulation programs, musical/artistic programs, and other software that increases overall ability and understanding; machinery and industrial processes that contributes towards increased productivity and efficiency; Innovation or the application of creativity or original thought.</p>
--	---