SYLLABUS TEMPLATE

Course Number Course Name	EDTE 403 Foundations of Bilingual/ESL Multicultural Education
Credit Value (Breakdown of theory and lab credits)	3 Theory
Catalog Course Description	This course focuses on the historical, legal, philosophical, theoretical paradigms of bilingual/ESL multicultural education. An emphasis on developing a deeper understanding of the culturally diverse student, their families and communities as it relates to learning is explored. (Cross listed with EDBE 403). (3, 3T+0L)
Student Learning Outcomes of the course	1. Expand understanding of the culturally and linguistically diverse (CDL) student, family and community. 2. Develop an understanding of the social, political, and philosophical attributes of cultural competency. 3. Develop an understanding of appropriate alternative assessment instruments (portfolios, authentic assessments) in the bilingual/ESL classroom. 4. Expand understanding of reflective practice as a means to improve student achievement and professional growth. 5. Develop an understanding of the factors that contribute to the lifestyles of diverse populations.
College-Wide Student Learning Outcomes	EDTE 403 learning objectives align with the following NNMC College Wide Goal: **Communication** Use the verbal, written, listening, and visual skills necessary to analyze, synthesize and cite information, construct arguments, identify and solve problems, and engage across academic fields and civic discourse. **Critical Thought** Infer specific contexts and situations for learning by asking essential questions and applying both quantitative or qualitative methodologies and processes to solve problems. **Cultural Competence** Ability to perceive situations from various cultural and ethical contexts; to realize the role of the individual in influencing societal consequences; understand the importance of character values such as but not limited to: truthfulness and personal integrity, sense of responsibility, sense of fairness and justice, to test conventional wisdom for the pursuit of truth empathy, compassion, and general good citizenship. **Information Literacy** Ability to use current technology including (where applicable) but not limited to: computer software such as word processors, statistics/analytical programs, simulation programs, musical/artistic programs, and other software that increases overall ability and understanding; machinery and industrial processes that contributes towards increased productivity and efficiency; Innovation or the application of creativity or original thought.