



SYLLABUS TEMPLATE

Course Number Course Name	EDBE 482 Spanish Language & Folklore of New Mexico for the Bilingual Teacher
Credit Value (Breakdown of theory and lab credits)	3 Theory
Catalog Course Description	This course will cover aspects of New Mexican language and folklore: linguistic structure, regional and social variation, bilingualism, maintenance and shift, English influence, etc. It will also cover folkways of the Spanish-speaking people of New Mexico. Prerequisites: SPAN 101 and 102. (3, 3T+L)
Student Learning Outcomes of the course	<ol style="list-style-type: none"> 1. Tener un conocimiento del español tradicional de Nuevo México. 2. Estar informado en cuanto a las influencias en el español de Nuevo Méjico. 3. Comprender el desarrollo histórico del desarrollo del folclor hispano en el Suroeste y en Nuevo México. 4. Comprender factores sociolingüísticos que apoyan el mantenimiento y la revitalización del idioma. 5. Investigar y utilizar una variedad de materiales de recurso para desarrollar materiales instructivos bilingües que sean significantes y relevantes. 6. Reconocer y observar contextos particulares para el aprendizaje del español en las comunidades y en eventos. 7. Utilizar géneros verbales folclóricos para desarrollar entendimiento y creatividad. 8. Crear escenarios y contextos para que los estudiantes usen el folclor y el idioma de herencia. 9. Trabajar con estudiantes, padres y la comunidad para desarrollar actividades de investigación folclórica y eventos comunitarios en las escuelas.
College-Wide Student Learning Outcomes	<p>EDBE 482 learning objectives align with the following NNMCC College Wide Goal:</p> <p>Communication Use the verbal, written, listening, and visual skills necessary to analyze, synthesize and cite information, construct arguments, identify and solve problems, and engage across academic fields and civic discourse.</p> <p>Critical Thought Infer specific contexts and situations for learning by asking essential questions and applying both quantitative or qualitative methodologies and processes to solve problems.</p> <p>Cultural Competence Ability to perceive situations from various cultural and ethical contexts; to realize the role of the individual in influencing societal consequences; understand the importance of character values such as but not limited to: truthfulness and personal integrity, sense of responsibility, sense of fairness and justice, to test conventional wisdom for the pursuit of truth empathy, compassion, and general good citizenship.</p> <p>Information Literacy Ability to use current technology including (where applicable) but not limited to: computer software such as word processors, statistics/analytical programs, simulation programs, musical/artistic programs, and other software that increases overall ability and understanding; machinery and industrial processes that contributes towards</p>

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	increased productivity and efficiency; Innovation or the application of creativity or original thought.
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