<table>
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<th><strong>Course Number</strong></th>
<th><strong>Course Name</strong></th>
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<tr>
<td><strong>Course Name</strong></td>
<td>EDBE 481 Linguistics and Phonetics For The Bilingual Teacher</td>
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<td><strong>Credit Value</strong></td>
<td>3 Theory</td>
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<td><strong>Catalog Course Description</strong></td>
<td>This course will apply linguistics and phonetics to the knowledge and use of Spanish in order to provide future teachers the ability to help students develop their language. It will cover the Spanish sound system, and include phonology, morphology, syntax, and dialectology of the Spanish language. Prerequisites: SPAN 101 and 102 (3, 3T+0L)</td>
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| **Student Learning Outcomes of the course** | 1. Comprender los problemas fonéticos y ortográficos de los no natives al hablar y oír español.  
2. Aprender a predecir y remediar problemas articulatorios.  
3. Mejorar la pronunciación y entrenar el oído para discriminar sonidos distintos.  
4. Reconocer los principales rasgos dialectales en el mundo hispánico. |
| **College-Wide Student Learning Outcomes** | EDBE 481 learning objectives align with the following NNMC College Wide Goal:  

**Communication**  
Use the verbal, written, listening, and visual skills necessary to analyze, synthesize and cite information, construct arguments, identify and solve problems, and engage across academic fields and civic discourse.  

**Critical Thought**  
Infer specific contexts and situations for learning by asking essential questions and applying both quantitative or qualitative methodologies and processes to solve problems.  

**Cultural Competence**  
Ability to perceive situations from various cultural and ethical contexts; to realize the role of the individual in influencing societal consequences; understand the importance of character values such as but not limited to: truthfulness and personal integrity, sense of responsibility, sense of fairness and justice, to test conventional wisdom for the pursuit of truth empathy, compassion, and general good citizenship.  

**Information Literacy**  
Ability to use current technology including (where applicable) but not limited to: computer software such as word processors, statistics/analytical programs, simulation programs, musical/artistic programs, and other software that increases overall ability and understanding; machinery and industrial processes that contributes towards increased productivity and efficiency; Innovation or the application of creativity or original thought.