SYLLABUS TEMPLATE

Course Number Course Name	EDBE 412 Formal/Informal Assessment
Credit Value (Breakdown of theory and lab credits)	3 Theory
Catalog Course Description	This course will focus on the formal informal assessment measures with an emphasis on English language development as it relates to reading and writing. You will develop a foundation of assessment theories, practices, and strategies with particular attention on how to link assessment to instructional activities. You will gain practical experience in designing, administering and interpreting assessments, with special attention to assessment instruments used in New Mexico. Prerequisites: SPAN 101 and 102. (Cross-listed with EDTE 412). (3, 3T+0L)
Student Learning Outcomes of the course	1. Develop an understanding of how to employ a variety of assessment methods to obtain useful information about student learning. 2. Develop an understanding of assessment techniques that will assist students in reflecting on their own learning. 3. Develop an understanding of the relationship between assessment and curriculum development.
College-Wide Student Learning Outcomes	EDBE 412 learning objectives align with the following NNMC College Wide Goal: **Communication** Use the verbal, written, listening, and visual skills necessary to analyze, synthesize and cite information, construct arguments, identify and solve problems, and engage across academic fields and civic discourse. **Critical Thought** Infer specific contexts and situations for learning by asking essential questions and applying both quantitative or qualitative methodologies and processes to solve problems. **Cultural Competence** Ability to perceive situations from various cultural and ethical contexts; to realize the role of the individual in influencing societal consequences; understand the importance of character values such as but not limited to: truthfulness and personal integrity, sense of responsibility, sense of fairness and justice, to test conventional wisdom for the pursuit of truth empathy, compassion, and general good citizenship. **Information Literacy** Ability to use current technology including (where applicable) but not limited to: computer software such as word processors, statistics/analytical programs, simulation programs, musical/artistic programs, and other software that increases overall ability and understanding; machinery and industrial processes that contributes towards increased productivity and efficiency; Innovation or the application of creativity or original thought.