



## SYLLABUS TEMPLATE

<b>Course Number Course Name</b>	EDBE 403 Foundations of Bilingual/ESL Multicultural Education
<b>Credit Value (Breakdown of theory and lab credits)</b>	3 Theory
<b>Catalog Course Description</b>	This course focuses on the historical, legal, philosophical, theoretical paradigms of bilingual/ESL multicultural education. An emphasis on developing a deeper understanding of the culturally diverse student, their families and communities as it relates to learning is explored. Prerequisites: SPAN 101 and 102. (Cross-listed with EDTE 403). (3, 3T+0L)
<b>Student Learning Outcomes of the course</b>	<ol style="list-style-type: none"> <li>1. Expand understanding of the culturally and linguistically diverse (CDL) student, family and community.</li> <li>2. Develop an understanding of the social, political, and philosophical attributes of cultural competency.</li> <li>3. Develop an understanding of appropriate alternative assessment instruments (portfolios, authentic assessments) in the bilingual/ESL classroom.</li> <li>4. Expand understanding of reflective practice as a means to improve student achievement and professional growth.</li> <li>5. Develop an understanding of the factors that contribute to the lifestyles of diverse populations.</li> </ol>
<b>College-Wide Student Learning Outcomes</b>	<p>EDBE 403 learning objectives align with the following NNMCC College Wide Goal:</p> <p><b>Communication</b> Use the verbal, written, listening, and visual skills necessary to analyze, synthesize and cite information, construct arguments, identify and solve problems, and engage across academic fields and civic discourse.</p> <p><b>Critical Thought</b> Infer specific contexts and situations for learning by asking essential questions and applying both quantitative or qualitative methodologies and processes to solve problems.</p> <p><b>Cultural Competence</b> Ability to perceive situations from various cultural and ethical contexts; to realize the role of the individual in influencing societal consequences; understand the importance of character values such as but not limited to: truthfulness and personal integrity, sense of responsibility, sense of fairness and justice, to test conventional wisdom for the pursuit of truth empathy, compassion, and general good citizenship.</p> <p><b>Information Literacy</b> Ability to use current technology including (where applicable) but not limited to: computer software such as word processors, statistics/analytical programs, simulation programs, musical/artistic programs, and other software that increases overall ability and understanding; machinery and industrial processes that contributes towards increased productivity and efficiency; Innovation or the application of creativity or original thought.</p>