



SYLLABUS TEMPLATE

Course Number Course Name	ED 499 Independent Studies
Credit Value (Breakdown of theory and lab credits)	1-3 Theory
Catalog Course Description	Tutorial course in any area of teacher education, e.g., ECE, Elementary Education, ESL/ Bilingual, literacy. The course will provide for focused instruction on a relevant subject selected in consultation between student and faculty. Open to junior and senior Education/ Early Childhood Education majors with superior concentration grades. Prerequisites: admission to the professional program, permission of instructor and dean of College of Education. Can be created as a 1–3 credit hour course. (1-3, 1-3T+0L) May be taken for one (1) to three (3) credits.
Student Learning Outcomes of the Course	1. Course Objectives determined individually for each course
College-Wide Student Learning Outcomes	ED 499 learning objectives align with the following NNMC College Wide Goals: Communication NNMC 1.a – Express ideas coherently and persuasively through oral and written communication. NNMC 1.b – Speak coherently and appropriately for various audiences and situations. NNMC 1.c – Present ideas and information effectively for specific purposes through written statements. Critical Thought NNMC 2.a – Analyze and synthesize information NNMC 2.d – Function as independent thinkers and as members of collaborative groups. Cultural Competence NNMC 3.a – Understand and appreciate cultural diversity Information Literacy NNMC 4.b – Locate relevant information in printed and electronic form and credit it properly NNMC 4.e – Utilize and operating system effectively and produce documents using generic office programs such as word processing, spreadsheet and presentation software NNMC 4.f – Use the internet to communicate effectively through e-mail and other communication tools.