



## SYLLABUS TEMPLATE

<b>Course Number</b> <b>Course Name</b>	ED 495 Assessment and Evaluation of Student Learning
<b>Credit Value</b> <b>(Breakdown of theory and lab credits)</b>	3 Theory
<b>Catalog Course Description</b>	Explores the construction and utilization of teacher-made and standardized tests. You will learn to gather data, report, and communicate assessment results to students, parents, and administrators in a variety of ways in an effort to meet diverse student needs. You will become familiar with the local school district's testing program and will develop valid evaluation tools to measure student outcomes. You will participate in seminars and observe 10 hours of classroom instruction in the field. Prerequisite: Passing NES, Essential Academic Skills (I, II, III). (3, 3T+0L)
<b>Student Learning Outcomes of the Course</b>	<ol style="list-style-type: none"> <li>1. Expand understanding of the role of assessment and evaluation at the national, state, local and classroom level.</li> <li>2. Develop an understanding of the importance of assessment in standards-based education.</li> <li>3. Develop an understanding of how to design and use assessment and evaluation in the classroom to enhance student learning and inform instruction.</li> <li>4. Develop an understanding of the importance of feedback, evaluation, and reporting student progress.</li> </ol>
<b>College-Wide Student Learning Outcomes</b>	ED 495 learning objectives align with the following NNMC College Wide Goal:  <b>Communication</b> Use the verbal, written, listening, and visual skills necessary to analyze, synthesize and cite information, construct arguments, identify and solve problems, and engage across academic fields and civic discourse.  <b>Critical Thought</b> Infer specific contexts and situations for learning by asking essential questions and applying both quantitative or qualitative methodologies and processes to solve problems.  <b>Cultural Competence</b> Ability to perceive situations from various cultural and ethical contexts; to realize the role of the individual in influencing societal consequences; understand the importance of character values such as but not limited to: truthfulness and personal integrity, sense of responsibility, sense of fairness and justice, to test conventional wisdom for the pursuit of truth empathy, compassion, and general good citizenship.  <b>Information Literacy</b> Ability to use current technology including (where applicable) but not limited to: computer software such as word processors, statistics/analytical programs, simulation programs, musical/artistic programs, and other software that increases overall ability and understanding; machinery and industrial processes that contributes towards increased productivity and efficiency; Innovation or the application of creativity or original thought.