



SYLLABUS TEMPLATE

Course Number Course Name	ED 493 Integrated Elementary Classroom
Credit Value (Breakdown of theory and lab credits)	2 Theory
Catalog Course Description	Explores the historical and theoretical perspectives underlying and supporting the integrated curriculum approach to teaching and learning. You will explore practical approaches to thematic instruction and integration of Common Core State Standards. Components include assessment methods, lesson plans, and curriculum planning and classroom management. You will participate in seminars and observe 10 hours of classroom instruction in the field. Prerequisite: Passing NES, Essential Academic Skills (I, II, III). (2, 2T+0L)
Student Learning Outcomes of the Course	<ol style="list-style-type: none"> 1. Develop several strategies and techniques to create an effective learning environment for all students. 2. Identify and implement teaching strategies that increase student motivation and learning. 3. Design and evaluate effective classroom procedures, lessons, routines and management plans aligned to social, emotional, physical and cognitive development level of the students. 4. Demonstrate understanding of theory translated into practice in the context of effective teaching.
College-Wide Student Learning Outcomes	<p>ED 493 learning objectives align with the following NNMC College Wide Goal:</p> <p>Cultural Competence Demonstrate commitment to address cultural, social, and ethical responsibilities The Classroom Management Assignment will be used to assess this goal.</p>