



## SYLLABUS TEMPLATE

<b>Course Number Course Name</b>	ED 480 Student Teaching Seminar
<b>Credit Value (Breakdown of theory and lab credits)</b>	1 Theory
<b>Catalog Course Description</b>	This course provides you interaction with guided discussion on reflections of the student teaching experience. Supplemental requirements include outside readings based upon educational research and corresponding reflective papers. Prerequisite: Student Teaching Interview. Co-requisite: ED 479. (1, 1T+0L)
<b>Student Learning Outcomes of the Course</b>	<p>Through observation and supervised teaching, the student teacher will learn to:</p> <ol style="list-style-type: none"> <li>1. Accurately demonstrate knowledge of the content area and approved curriculum.</li> <li>2. Appropriately utilize a variety of teaching methods and resources for each area taught.</li> <li>3. Communicate with and obtain feedback from students in a manner that enhances student learning and understanding.</li> <li>4. Comprehend the principles of student growth, development and learning, and apply them appropriately.</li> <li>5. Effectively utilize student assessment techniques and procedures.</li> <li>6. Manage the educational setting in a manner that promotes positive student behavior and a safe and healthy environment.</li> <li>7. Recognize student diversity and create an atmosphere conducive to the promotion of positive student involvement and self-concept.</li> <li>8. Demonstrate a willingness to examine and implement change, as appropriate.</li> <li>9. Work productively with colleagues, parents and community members. (from the New Mexico Entry Level Teacher Competencies for Licensure)</li> </ol>
<b>College-Wide Student Learning Outcomes</b>	<p>ED 480 learning objectives align with the following NNMCC College Wide Goal:</p> <p><b>Communication</b> – Students will use the verbal, written, listening and visual skills necessary to analyze, synthesize and cite information, construct arguments, identify and solve problems, and engage across academics fields and civil discourse. The rubric for Assessment of Classroom Teaching will be used to assess students' progress in meeting this goal.</p>