



## SYLLABUS TEMPLATE

<b>Course Number</b> <b>Course Name</b>	ED 479 Student Teaching
<b>Credit Value</b> <b>(Breakdown of theory and lab credits)</b>	1 Theory
<b>Catalog Course Description</b>	This is a full-time assignment during the semester, in conjunction with ED 480 (Student Teaching Seminar). You will be engaged in a minimum of 16 weeks of student teaching. You will follow the daily schedule of the assigned grade, assume regular faculty and out-of-classroom duties, participate in faculty meetings, PTA/ PTO meetings, and other appropriate school-community activities. Your final placement in a school is decided by the College of Education, contingent upon your being acceptable to the school in which you will do your teaching. You must have already passed and provided documentation to the College of Education regarding the New Mexico Teacher Assessments required by the New Mexico Public Education Department (Essential Academic Skills – Subtests I < II < and III; Assessment of Professional Knowledge: Elementary Education – Subtests I and II; and Essential Components of Elementary Reading Instruction). Prerequisite: Student Teaching Interview Co-requisite: ED 480. (12, 0T+12L)
<b>Student Learning Outcomes of the Course</b>	Through observation and supervised teaching, the student teacher will learn to: <ol style="list-style-type: none"> <li>1. Accurately demonstrate knowledge of the content area and approved curriculum.</li> <li>2. Appropriately utilize a variety of teaching methods and resources for each area taught.</li> <li>3. Communicate with and obtain feedback from students in a manner that enhances student learning and understanding.</li> <li>4. Comprehend the principles of student growth, development and learning, and apply them appropriately.</li> <li>5. Effectively utilize student assessment techniques and procedures.</li> <li>6. Manage the educational setting in a manner that promotes positive student behavior and a safe and healthy environment.</li> <li>7. Recognize student diversity and create an atmosphere conducive to the promotion of positive student involvement and self-concept.</li> <li>8. Demonstrate a willingness to examine and implement change, as appropriate.</li> <li>9. Work productively with colleagues, parents and community members. (from the New Mexico Entry Level Teacher Competencies for Licensure)</li> </ol>
<b>College-Wide Student Learning Outcomes</b>	ED 479 learning objectives align with the following NNMC College Wide Goal:  <b>Communication</b> – Students will use the verbal, written, listening and visual skills necessary to analyze, synthesize and cite information, construct arguments, identify and solve problems, and engage across academics fields and civil discourse. The rubric for Assessment of Classroom Teaching will be used to assess students' progress in meeting this goal.