



SYLLABUS TEMPLATE

Course Number Course Name	ED 464 Reading and Teaching Writing (Elementary)
Credit Value (Breakdown of theory and lab credits)	3 Theory
Catalog Course Description	The course provides an overview of literacy and language development, and focuses on the development and implementation of research-based reading instructional approaches. This course emphasizes the integration of Common Core State Standards. Prerequisite: ED 401 and passing NES, Essential Academic Skills (I, II, III). (3, 3T+0L)
Student Learning Outcomes of the Course	<ol style="list-style-type: none"> 1. Describe the basic approaches and supporting theories of teaching reading and writing in the content areas. 2. Explore various strategies to increase vocabulary and comprehension development. 3. Identify strategies that promote critical thinking and deep understanding. 4. Use varied instructional groupings to prompt effective interactions among students in order to maximize learning in the content areas. 5. State the cognitive and text-based factors that influence reading comprehension. 6. Investigate the cultural, linguistic, and diverse learner factors that influence reading comprehension and subject area learning. 7. Understand lesson planning and instructional strategies that incorporate language across the curriculum. 8. Know various assessment procedures that gather information about a student's understanding or reading and writing in the content areas. 9. Understand the rationale supporting the necessity of collegial relationships and a reflective teaching practice.
College-Wide Student Learning Outcomes	<p>ED 464 will address the following college-wide objective(s) which will be addressed in the course along with which assignment will be used to measure this outcome:</p> <p>Technology Demonstrate Proficiency in the use of Current Technology and Innovation ability to use current technology including (where applicable) but not limited to: computer software such as word processors, statistics/analytical programs, simulation programs, musical/artistic programs, and other software that increases overall ability and understanding; machinery and industrial processes that contributes towards increased productivity and efficiency; Innovation or the application of creativity or original thought.</p> <p>The Big Picture technology assignment will be used to assess students' progress in meeting this goal</p>