



## SYLLABUS TEMPLATE

<b>Course Number Course Name</b>	ED 462 Reading and Writing across the Curriculum (Secondary)
<b>Credit Value (Breakdown of theory and lab credits)</b>	3 Theory
<b>Catalog Course Description</b>	Provides an overview of literacy and language development, and focuses on the development and implementation of an integrated curriculum approach at the secondary level. You will explore and practice alternative reading assessments that focus on teaching strategies incorporating state content and benchmarks. You will participate in seminars and observe 10 hours of classroom instruction in the field. Prerequisite: ED 401 and passing NES, Essential Academic Skills (I, II, III). (3, 3T+OL)
<b>Student Learning Outcomes of the Course</b>	<ol style="list-style-type: none"> <li>1. a. Explore research-based best practices for teaching reading in the content area.</li> <li>2. b. Explore intervention strategies for improving reading in all content areas.</li> <li>3. c. Gain an understanding of instructional planning and decision making necessary for effectively teaching reading in the content areas.</li> <li>4. d. Consider Common Core Content Area Standards, the curriculum, the objectives, the nature and needs of students, and the teacher's teaching style as they interact in the context of the content area classroom.</li> <li>5. e. Examine the three interactive elements of reading: what the reader brings to the situation, the learning context that defines the task, and the characteristics of the written text.</li> <li>6. f. Discuss the role of metacognition and reading to learn, reflective questioning, discussion, and reflective conversation practices in content area thinking and learning.</li> <li>7. g. Explain how text structure, text organization, text genre relate to the growth of critical literacy skills, strategies, and practices among students as they interact with content area content.</li> <li>8. h. Explore the role of the teaching technical and content specific vocabulary and concepts before, during and after reading the texts in content area classrooms.</li> <li>9. i. Explain how students' prior knowledge with content intersects with the text.</li> <li>10. j. Design and implement lesson plans which integrate teaching reading in the content area learning strategies.</li> <li>11. k. Integrate formal and informal assessments into content area teaching.</li> </ol>
<b>College-Wide Student Learning Outcomes</b>	<p>ED462 learning objectives align with the following NNMCC College Wide Goal:</p> <p><b>Communication</b> Students will express ideas coherently through oral communication and speak appropriately for various audiences and situations.</p> <p>The Lesson Plan Presentation will be used to assess students' progress in meeting this goal.</p>