



SYLLABUS TEMPLATE

Course Number Course Name	ED 401 Foundations of Education
Credit Value (Breakdown of theory and lab credits)	3 Theory
Catalog Course Description	This course introduces you to the basics of the teaching profession. It includes societal expectations of teachers, social problems which impact students, essential knowledge needed for teaching, recent reforms in education, historical perspectives on education, the role of schools in today's society, school governance, and the legal and ethical issues in education. Further, you will be expected to begin to articulate your philosophy of education. You will participate in seminars and observe 10 hours of classroom instruction in the field. Co-requisite: ED 452. (3, 3T+0L)
Student Learning Outcomes of the Course	<ol style="list-style-type: none"> 1. Reflects on, analyzes, evaluates effects of choices/actions on others - students, parents, and other professionals in learning community, and will be able to use knowledge to improve learning process. (A-1) 2. Is aware of need to actively seek out opportunities to grow professionally, including participation in professional organizations and development such as conferences, workshops, classes and research, and uses information to improve practices to become life-long learner. (A-2) 3. Participates in process of researching educational issues and practices, applying them in classroom, and monitoring effects. (A-3) 4. Understands educational decision-making process as advocate for children, school, district, and self. (A-4) 5. Is aware of, and adheres to, state Professional Code of Ethics for Educators. (A-5) 6. Demonstrates awareness of relevant legal requirements of teachers and schools. (A-6) 7. Demonstrates awareness of local, state, and federal agencies and educational systems. (A-7) 8. Provides a safe classroom environment where individual differences are respected. (C-4) 9. Understands how students differ in their approaches to learning and creates instructional opportunities that are adapted to diverse learners. (F-1) 10. Is aware of the culture, history, and values of the community in which she/he teaches. (G-1). 11. Understands, respects, and values central role that community and family play in learning process. (G-2) 12. Understands that there must be reciprocal relationship between school and community. (G-3) 13. Values and utilizes knowledge that all community members have something to contribute to classroom to assist educational process. (G-4) 14. Recognizes that family and community can be used as teaching resources to enhance learning and children's self value. (G-5) 15. Communicates to parents and community members the student progress, important events, and school activities. (G-6)



	<p>16. Understands importance of inviting parents and community members to participate in the classroom. (G-7)</p> <p>17. Conveys and demonstrates to students the importance of being an active part of the community. (G-8)</p>
<p>College-Wide Student Learning Outcomes</p>	<p>ED 401 learning objectives align with the following NNMC College Wide Goal:</p> <p>Communication Students will express ideas coherently through oral communication and speak appropriately for various audiences and situations.</p> <p>The Philosophy of Education will be used to assess students' progress in meeting this goal.</p>