



SYLLABUS TEMPLATE

Course Number Course Name	ED 220 Educational Psychology
Credit Value (Breakdown of theory and lab credits)	3 Theory
Catalog Course Description	Introduces you to psychological principles as they apply to teaching and learning. You will examine the relationships between theory, research, and practice in learning, memory, child development, motivation, and educational assessment for the school setting. You will address cognitive, linguistic, affective, and social development, with particular attention to the K-8 learner. Emphasis is on the integration of theory and practice, with numerous classroom applications of psychological theories and principles. Prerequisites: ED 201 and PSY 105. (3, 3T+0L)
Student Learning Outcomes of the Course	<ol style="list-style-type: none"> 1. Define learning and compare and contrast the factors that cognitive, behavioral, and humanistic theories believe influence the learning process, giving specific examples of how these principles could be used in the classroom. 2. Apply psychological principles and theories within actual or simulated educational contexts. 3. Use major concepts of child and adolescent development, human learning, and social and cultural influences in planning and implementing classroom instruction, strategies, and management. 4. Identify and analyze the implications of the various developmental and learning theories for models of instruction, decisions about teaching strategies and the selection of materials, and the role of the teacher in the learning process.
College-Wide Student Learning Outcomes	<p>ED 220 learning objectives align with the following NNMCM College Wide Goals:</p> <p>Communication NNMCM 1.a – Express ideas coherently and persuasively through oral and written communication. NNMCM 1.b – Speak coherently and appropriately for various audiences and situations. NNMCM 1.c – Present ideas and information effectively for specific purposes through written statements.</p> <p>Critical Thinking NNMCM 2.a – Analyze and synthesize information. NNMCM 2.d – Function as independent thinkers and as members of collaborative groups.</p> <p>Cultural Competence NNMCM 3.a – Understand and appreciate cultural diversity.</p> <p>Information Literacy NNMCM 4.b – Locate relevant information in printed and electronic form and credit it properly. NNMCM 4.e – Utilize and operating system effectively and produce documents using generic office programs such as word processing, spreadsheet and presentation software.</p>

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	NNMC 4.f – Use the internet to communicate effectively through e-mail and other communication tools.
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