



SYLLABUS TEMPLATE

Course Number Course Name	ED 215 LAB II
Credit Value (Breakdown of theory and lab credits)	1 Lab
Catalog Course Description	This course is designed to supplement ED 226. As assigned by the instructor, you will be engaged in specific responsibilities for 37.5 hours in the field and/or lab experiences. You must have a favorable background check on file with the College of Education. Co-requisite: ED 226. (1,0t+1L)
Student Learning Outcomes of the Course	<ol style="list-style-type: none"> 1. Understand models of classroom management and observe these in the classroom. 2. Be able to provide a safe classroom environment for optimal learning and students' success. 3. Seek student understanding and input for classroom procedures, rules, and consequences. 4. Be able to manage time and materials effectively to minimize distractions and disruptions in the classroom. 5. Be able to develop behavioral management and discipline systems that are respectful of the students.
College-Wide Student Learning Outcomes	<p>ED 215 learning objectives align with the following NNMC College Wide Goals:</p> <p>Communication NNMC 1.a – Express ideas coherently and persuasively through oral and written communication. NNMC 1.b – Speak coherently and appropriately for various audiences and situations. NNMC 1.c – Present ideas and information effectively for specific purposes through written statements.</p> <p>Critical Thought NNMC 2.a – Analyze and synthesize information. NNMC 2.d – Function as independent thinkers and as members of collaborative groups.</p> <p>Cultural Competence NNMC 3.a – Understand and appreciate cultural diversity.</p> <p>Information Literacy NNMC 4.b – Locate relevant information in printed and electronic form and credit it properly. NNMC 4.e – Utilize and operating system effectively and produce documents using generic office programs such as word processing, spreadsheet and presentation software. NNMC 4.f – Use the internet to communicate effectively through e-mail and other communication tools.</p>