



## SYLLABUS TEMPLATE

<b>Course Number</b> <b>Course Name</b>	ED 201 Foundations of Education
<b>Credit Value</b> <b>(Breakdown of theory and lab credits)</b>	3 Theory
<b>Catalog Course Description</b>	This course introduces you to the basics of the teaching profession. It includes societal expectations of teachers, social problems which impact students, essential knowledge needed for teaching, recent reforms in education, historical perspectives on education, the role of schools in today's society, school governance, and the legal and ethical issues in education. Further, you will be expected to begin to articulate your philosophy of education. Prerequisite: ENG 111; Co-requisite: ED 213 (3, 3T+ OL)
<b>Student Learning Outcomes of the Course</b>	<ol style="list-style-type: none"> <li>1. Be aware of and reflect upon their choice of education as their future profession.</li> <li>2. Become familiar with the knowledge and competencies teachers need to have.</li> <li>3. Understand the nature and significance of effective management and organizational skills in the classroom.</li> <li>4. Understand the nature of pluralistic classrooms and the impact of culture and society on school and education.</li> <li>5. Understand professional ethics, legal rights and responsibilities within the educational community.</li> <li>6. Develop self-awareness and recognize own motivations to choose teaching as a profession and establish personal/professional goals as a future teacher.</li> <li>7. Begin to articulate their own philosophy of teaching based on sound educational principles.</li> <li>8. Integrates technology into planned activities including software, applications, and other tools.</li> </ol>
<b>College-Wide Student Learning Outcomes</b>	ED 201 learning objectives align with the following NNMCC College Wide Goals:  <b>Communication</b> NNMCC 1.a – Express ideas coherently and persuasively through oral and written communication. NNMCC 1.b – Speak coherently and appropriately for various audiences and situations. NNMCC 1.c – Present ideas and information effectively for specific purposes through written statements.  <b>Critical Thought</b> NNMCC 2.a – Analyze and synthesize information. NNMCC 2.d – Function as independent thinkers and as members of collaborative groups.  <b>Cultural Competence</b> NNMCC 3.a – Understand and appreciate cultural diversity.  <b>Information Literacy</b>

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	<p>NNMC 4.b – Locate relevant information in printed and electronic form and credit it properly.</p> <p>NNMC 4.e – Utilize and operating system effectively and produce documents using generic office programs such as word processing, spreadsheet and presentation software.</p> <p>NNMC 4.f – Use the internet to communicate effectively through e-mail and other communication tools.</p>
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