



SYLLABUS TEMPLATE

Course Number Course Name	ECE 285 Guiding Young Children
Credit Value (Breakdown of theory and lab credits)	3 Theory
Catalog Course Description	This basic course familiarizes students with a variety of culturally appropriate assessment methods and instruments, including systematic observation of typically and on-typically developing children. The course addresses the development and the use of formative and summative assessment and evaluation instruments to ensure comprehensive quality of the total environment for children, families, and the community. Students will develop skills for evaluating the assessment process and involving other teachers, professionals and families in the process. (3, 3T+0L)
Student Learning Outcomes of the course	<ol style="list-style-type: none"> 1. A.6 – Apply knowledge of cultural and linguistic diversity and the significance of socio-cultural and political context for development and learning and recognize that children are best understood in the contexts of family, culture and society. 2. A.7 – Demonstrate knowledge of the many functions that language serves in the cognitive, social, and emotional aspects of development in the formative years. 3. A.10 – Demonstrate knowledge of the relationship among emotions, behaviors, and communication skills to assist children in identifying and expressing their feelings in appropriate ways. 4. A.11 – Use appropriate guidance to support the development of self-regulatory capacities in young children. 5. B.1 – Recognize and respond to each child’s physical health, intellectual and emotional well-being, and nutritional and safety needs. 6. C.1 – Demonstrate knowledge and skills in building positive, reciprocal relationships. 7. C.4 – Demonstrates knowledge of and respect for variations across cultures, in terms of family strengths, expectations, values, and child rearing practices. 8. C.7 – Demonstrate the ability to incorporate the families’ desires and goals for their children into classroom or intervention strategies. 9. E.3 – Demonstrate knowledge and skills in developmentally appropriate guidance techniques and strategies that provide opportunities to assist children in developing positive thoughts and feelings about themselves and others through cooperative interaction with peers and adults. 10. E7. – Demonstrate understanding of the influence of the physical setting, schedule, routines, and transitions on children and use these perspectives to promote children’s development and learning. 11. F9 – Demonstrate knowledge of assessment techniques, interpretation of assessment information in the application of this data to curriculum.
College-Wide Student Learning Outcomes	ECE 285 learning objectives align with the following NNMC College Wide Goals: Communication NNMC 1.a – Express ideas coherently and persuasively through oral and written communication.



NNMC 1.b – Speak coherently and appropriately for various audiences and situations.

NNMC 1.c – Present ideas and information effectively for specific purposes through written statements.

Critical Thought

NNMC 2.a – Analyze and synthesize information.

NNMC 2.d – Function as independent thinkers and as members of collaborative groups.

Cultural Competence

NNMC 3.a – Understand and appreciate cultural diversity Information Literacy.

NNMC 4.b – Locate relevant information in printed and electronic form and credit it properly.

NNMC 4.e – Utilize and operating system effectively and produce documents using generic office programs such as word processing, spreadsheet and presentation software.

NNMC 4.f – Use the internet to communicate effectively through e-mail and other communication tools.