



## SYLLABUS TEMPLATE

<b>Course Number</b> <b>Course Name</b>	ECE 238L Practicum Birth Through Age 4
<b>Credit Value</b> <b>(Breakdown of theory and lab credits)</b>	2 Lab
<b>Catalog Description</b>	The field-based component of this course will provide experiences that address curriculum content that is relevant for children birth through age four in developmentally and culturally sensitive ways of integrating content into teaching and learning experiences. Information on adapting content areas to meet the needs of children with special needs and the development of IFSPs is included. Curriculum development in all areas, including literacy, numeracy, the arts, health science, social skills, and adaptive learning for children birth through age four, is emphasized. As assigned by the instructor, you will be engaged in specific responsibilities for 75 hours in field and/or lab experiences. You must have a background check on file with the College of Education. Co-requisite: ECE 224 (Fall). (2, 0T+2L)
<b>Student Learning Outcomes of the course</b>	<ol style="list-style-type: none"> <li>1. A.5. – Provide a variety of activities that facilitate development of the while child in the following areas: physical/motor, social/emotional, language/cognitive, and adaptive/living skills.</li> <li>2. D5. – Develop, Implement and evaluate an integrated curriculum that focuses on children’s development and interests, using their language, home experiences, and cultural values.</li> <li>3. D7. – Provides and uses anti-bias materials and literature and experiences in all content areas of the curriculum.</li> <li>4. E4. – Create and manage inclusive learning environments that provide individual and cooperative opportunities for children to construct their own knowledge through various strategies and include decision-making, problem-solving, and inquiry experiences.</li> <li>5. E5. – Demonstrate understanding that each child’s creative expression is unique and can be encouraged through diverse ways, including creative play.</li> <li>6. E6. – Plan blocks of uninterrupted time for children to persist at self-chosen activities, both indoors and out.</li> <li>7. E7. – Demonstrate understanding of the influence of the physical setting, schedule, routines, and transitions on children and use these experiences to promote children’s development and learning.</li> <li>8. E8. – Use and explain the rationale for developmentally appropriate methods that include play, small group projects, open-ended questioning, group discussion, problem solving, cooperative learning, and inquiry experiences to help young children develop intellectual curiosity, solve problems, and make decisions.</li> </ol>
<b>College-Wide Student Learning Outcomes</b>	<p>ECE 238L learning objectives align with the following NNMC College Wide Goal:</p> <p><b>Cultural Competence</b> The Portfolio Journal will be used to assess students’ progress in meeting these goals.</p>