SYLLABUS TEMPLATE

Course Number Course Name	ECE 220 Professionalism
Credit Value (Breakdown of theory and lab credits)	2 Theory
Catalog Course Description	This course provides a broad-based orientation to the filed of early care and education. Early childhood history, philosophy, ethics, and advocacy are introduced. Basic principles of early childhood systems are explored. Multiple perspectives on early care and education are introduced. Professional responsibilities such as cultural responsiveness and reflective practice are examined. (Spring) (2, 2T+0L)
Student Learning Outcomes of the Course	1. G1. – Adhere to early childhood professional codes of ethical conduct and issues of confidentiality. 2. G2. – Demonstrate knowledge of federal, state, and local regulations, and public policies regarding programs and services for children birth – eight (0-8) years of age. 3. G3. – Demonstrate understanding of conditions of children, families, and professionals; the historical and current issues and trends; legal issues; and legislation and other public policies affecting children, families, and programs for young children and the early childhood profession. 4. G4. – Demonstrate critical reflection of one's own professional and educational practices from community, state, national, and global. 5. G5. – Demonstrate understanding of the early childhood profession, its multiple historical, philosophical, and social foundations, and how these foundations influence current thought and practice. 6. G7. – Demonstrate knowledge in technology resources to engage in ongoing professional development. 7. B4. – Recognize the signs of emotional distress, child abuse, and neglect in young children and use procedures appropriate to the situation, such as initiating discussion with families, referring to appropriate professionals, and, in cases of suspected abuse or neglect, reporting to designated authorities. 8. C11. – Demonstrate ability to communicate to families the program's policies, procedures, and those procedural safeguards that are mandated by state and federal regulations. 9. F12. – Use both self and collaborative evaluations as part of ongoing program evaluations.
College-Wide Student Learning Outcomes	ECE 220 learning objectives align with the following NNMC College Wide Goals: **Communication** NNMC 1.a – Express ideas coherently and persuasively through oral and written communication. NNMC 1.b – Speak coherently and appropriately for various audiences and situations. NNMC 1.c – Present ideas and information effectively for specific purposes through written statements. **Critical Thought**

	NNMC 2.d – Function as independent thinkers and as members of collaborative groups. **Cultural Competence** NNMC 3.a – Understand and appreciate cultural diversity Information Competency and Research. NNMC 4.b – Locate relevant information in printed and electronic from and credit it properly. NNMC 4.e – Utilize and operating system effectively and produce documents using generic office programs such as word processing, spreadsheet and presentation software. NNMC 4.f – Use the internet to communicate effectively through e-mail and other communication tools.