



## SYLLABUS TEMPLATE

<b>Course Number</b>	CJ 233
<b>Course Name</b>	Juvenile Justice Procedures
<b>Credit Value (Breakdown of theory and lab credits)</b>	3 Theory
<b>Catalog Course Description</b>	You will explore the causes of juvenile delinquency and philosophy of the juvenile court. In depth instruction in practice of the Juvenile Court, police handling of juveniles, detention and processing, juvenile case disposition, and major juvenile crime problems. (3, 3T+0S)
<b>Student Learning Outcomes/Objectives /Competencies of the Course</b>	Upon successful completion of this course, the student will be able to: <ol style="list-style-type: none"> <li>1. Identify distinct aspects of the juvenile court system, law and procedure.</li> <li>2. Compare and contrast the juvenile justice system with the adult criminal justice system.</li> <li>3. Apply criminological theories in explaining juvenile crime.</li> <li>4. Outline the historical development of juvenile justice.</li> <li>5. Describe the processes of informally and formally handling juveniles within the juvenile justice system.</li> <li>6. Explain the role and impact of community based and institutional corrections within the juvenile justice system.</li> </ol>
<b>College-Wide Student Learning Outcomes</b>	<p><i>The following college-wide objective will be addressed in the course along with which assignment will be used to measure this outcome:</i></p> <p>Information Competency and Research – Students will research and write a paper to compare and contrast the juvenile justice system with the adult criminal justice system.</p>