



## SYLLABUS TEMPLATE

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| <b>Course Number</b>  | CJ 211   |
| <b>Course Name</b>  | Introduction to Law Enforcement  |
| <b>Credit Value<br/>(Breakdown of theory<br/>and lab credits)</b>                   | 3 Theory   |
| <b>Catalog Course<br/>Description</b>   | You will study the historical settings of law enforcement; police role and career; police discretion; values and culture; organization and control. (3, 3T+0S)   |
| <b>Student Learning<br/>Outcomes/Objectives<br/>/Competencies of the<br/>Course</b> | <p>Upon successful completion of this course, the student will be able to:</p> <ol style="list-style-type: none"> <li>1. Explain Law Enforcement from the local, state and Federal perspectives.</li> <li>2. Describe Roles and responsibilities of Law Enforcement professionals.</li> <li>3. Articulate Aspects of Law Enforcement in the community.</li> <li>4. Appreciate Professionalism in Law Enforcement.</li> </ol>   |
| <b>College-Wide Student<br/>Learning Outcomes</b>                                   | <ol style="list-style-type: none"> <li>1) Communication – Students will express ideas coherently through oral and written communication and speak appropriately for various audiences and situations.</li> <li>2) Critical Thought – Students will analyze and synthesize information, differentiate facts from opinion, and draw reasoned conclusions. Students will be able to identify arguments and defend those arguments.</li> <li>3) Cultural Competence – Students will respect individual racial, ethnic, gender, and sexual orientation differences, and those with physical, mental and emotional disabilities.</li> <li>4) Information Competency and Research – Students will locate relevant information in printed and electronic form and cite it properly.</li> </ol> |