



## SYLLABUS TEMPLATE

<b>Course Number</b>	CJ 202
<b>Course Name</b>	Courts and Criminal Justice
<b>Credit Value (Breakdown of theory and lab credits)</b>	3 Theory
<b>Catalog Course Description</b>	You will acquire a basic knowledge of the history, organization, and dynamics of the different levels of court systems and their relation to the other entities that include the criminal justice system. You will examine the importance and impact of the courts upon society. (3, 3T+0S)
<b>Student Learning Outcomes/Objectives /Competencies of the Course</b>	<p>Upon successful completion of this course, the student will be able to:</p> <ol style="list-style-type: none"> <li>1. Explain the application of the Constitutional Amendments that apply to criminal justice;</li> <li>2. Explain and describe the dual court system in the U.S. and how courts enforce the rule of law;</li> <li>3. Identify and list the duties and requirements of the courtroom workgroup;</li> <li>4. Describe courtroom procedures, rules of the court, and due process of law;</li> <li>5. Articulate basic knowledge of the U.S. criminal court system;</li> <li>6. Define legal terms;</li> <li>7. Explain the use of discretion in criminal procedures;</li> <li>8. Differentiate the role of courts of limited jurisdiction, courts of general jurisdiction, and the appellate courts in the processing of criminal cases.</li> </ol>
<b>College-Wide Student Learning Outcomes</b>	<ol style="list-style-type: none"> <li>1. Learning objectives alignment with the following NNMC College Wide Goals: <i>Communication</i>: The class will be divided into discussion groups who will be assigned special discussion questions related to the chapter being discussed. Discussion groups will give opportunity to students to use communication skills with each other as they work as a team to resolve a question/problem. Discussion groups will be used to practice various courtroom procedures. <i>Information Literacy</i>: Students will be tested on defining legal terms.</li> </ol>