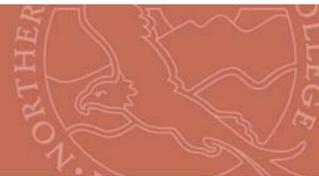


Course Number Course Name	CHEM 301 ORGANIC CHEMISTRY I
Credit Value (Breakdown of theory and lab credits)	3 Theory
Catalog Course Description	The study of the compounds of carbon and the relationships among molecular structure, chemical reactivity, physical properties, and spectral features, approached by way of the functional group classification of organic compounds.
Student Learning Outcomes/Objectives/Competencies of the Course	Course Objectives - <i>course content upon which a student's level of mastery will be assessed includes the ability to...</i> (1) draw organic structures and their important resonance contributors and assess their acidity, stereochemistry, reactivity, and nucleophilicity/electrophilicity; (2) draw curved arrow mechanisms, construct energy diagrams, and predict major products for common organic reactions; (3) identify and name simple organic molecules and functional groups.
College-Wide Student Learning Outcomes	1. <i>Critical Thought</i> <i>Critical thought will be assessed with assignment related to drawing organic compounds and how they relate to other organic compounds.</i>



SAMPLE SYLLABUS

Course Number Course Name	Speech 130 Public Speaking
Credit Value (Breakdown of theory and lab credits)	3 Theory
Catalog Description	Principles of rhetorical theory as applied in public speaking situations: audience analysis, content, organization, style, verbal and non-verbal expression, and critical listening. You will deliver various speeches following selected rhetorical modes. Prerequisite: ENG 109N. (3 credits)
Student Learning Outcomes of the course	<ol style="list-style-type: none"> 1. confront their speech anxiety and practice ways to control it. 2. organize their speeches logically and effectively. 3. develop their speeches with interesting and pertinent information from their own experience and from research. 4. Integrate information from resources effectively and with correct MLA citations 5. practice effective verbal and nonverbal delivery techniques. 6. analyze their audience and design their speeches to most effectively reach the audience. 7. develop critical responses and evaluations to speeches from classmates and other speakers.
College-Wide Student Learning Outcomes	<p>Speech 130 learning objectives align with the following NNMC College Wide Goal:</p> <p>Communication – Students will express ideas coherently through oral communication and speak appropriately for various audiences and situations.</p> <p>The persuasive speech will be used to assess students' progress in meeting this goal.</p>