



<b>Course Number</b> <b>Course Name</b>	<b>412L DEVELOPMENTAL BIOLOGY LAB</b>
<b>Credit Value</b> <b>(Breakdown of theory and lab credits)</b>	1 Lab
<b>Catalog Course Description</b>	You will engage in laboratory experiences supportive of BIOL 412.
<b>Student Learning Outcomes/Objectives /Competencies of the Course</b>	<ol style="list-style-type: none"> <li>1. Define developmental biology and understand major concepts</li> <li>2. Explain cellular and molecular mechanisms of animal embryogenesis</li> <li>3. Understand the concepts, terminology, and methodology of developmental biology</li> <li>4. Recognize the ethical implications of developmental biology</li> </ol>
<b>College-Wide Student Learning Outcomes</b>	<i>This lab will be assessed in conjunction with the associated lecture/theory course which is a co-requisite.</i>



## SAMPLE SYLLABUS

<b>Course Number Course Name</b>	Speech 130 Public Speaking
<b>Credit Value (Breakdown of theory and lab credits)</b>	3 Theory
<b>Catalog Description</b>	Principles of rhetorical theory as applied in public speaking situations: audience analysis, content, organization, style, verbal and non-verbal expression, and critical listening. You will deliver various speeches following selected rhetorical modes. Prerequisite: ENG 109N. (3 credits)
<b>Student Learning Outcomes of the course</b>	<ol style="list-style-type: none"> <li>1. confront their speech anxiety and practice ways to control it.</li> <li>2. organize their speeches logically and effectively.</li> <li>3. develop their speeches with interesting and pertinent information from their own experience and from research.</li> <li>4. Integrate information from resources effectively and with correct MLA citations</li> <li>5. practice effective verbal and nonverbal delivery techniques.</li> <li>6. analyze their audience and design their speeches to most effectively reach the audience.</li> <li>7. develop critical responses and evaluations to speeches from classmates and other speakers.</li> </ol>
<b>College-Wide Student Learning Outcomes</b>	<p>Speech 130 learning objectives align with the following NNMC College Wide Goal:</p> <p><b>Communication</b> – Students will express ideas coherently through oral communication and speak appropriately for various audiences and situations.</p> <p>The persuasive speech will be used to assess students’ progress in meeting this goals.</p>