



Course Number Course Name	BIOL 382 UNDERGRADUATE TEACHING EXPERIENCE
Credit Value (Breakdown of theory and lab credits)	3 Theory
Catalog Course Description	Undergraduate instruction allows students to learn first-hand what teaching is like while also providing valuable experience of a type that very few students get to have. Responsibilities may include laboratory preparation, assistance in the grading of quizzes and reports and the guiding of students in exercises and discussions. As the term progresses, the student usually assumes more responsibilities as appropriate.
Student Learning Outcomes/Objectives /Competencies of the Course	<ol style="list-style-type: none"> 1. To become aware of personal strengths and weaknesses in biological content knowledge, conceptual understanding, and teaching skills, 2. To understand and be able to confidently use various teaching methods such as inquiry, discussion, and demonstration 3. To effectively use resources (internet, journals, mentors) and technology to improve teaching 4. To create, critique, and implement science lessons 5. To demonstrate mastery of major concepts and themes in biology 6. To design and implement assessment strategies that facilitate improvements to biology teaching.
College-Wide Student Learning Outcomes	<ol style="list-style-type: none"> 1. <i>Cultural Competence</i> <i>Cultural Competence will be assessed by developing a lesson plan in biology geared towards a multi-cultural audience.</i>